

Year MTP summer 2



	Week 7 3.6.24	Week 8 10.6.24	Week 9 17.6.24	Week 10 24.6.24	Week 11 1.7.24	Week 12 8.7.24	Week 13 15.7.24	Week 14 22.7.24
Standard of the week	Achieve your best at all times.	Be kind and help others.	Listen without interrupting.	Respond to an instruction straight away.	Treat yourselves and others with respect.	Treat all property with respect.	Behave sensibly and safely around the school.	Always be in control of your own behaviour.
Maths	Time <ol style="list-style-type: none"> Years, months and days Days & hours Hours and minutes (start to end times) Hours and minutes (durations) Minutes and seconds 	Time/Geometry <ol style="list-style-type: none"> Units of time Solve problems with time Address time misconceptions Right angles Compare angles 	Geometry <ol style="list-style-type: none"> Measure & draw accurately Turns & angles Horizontal & vertical Parallel & Perpendicular Recognise & describe 2-D shapes 	Geometry <ol style="list-style-type: none"> Draw polygons Recognise & describe 3-D shapes Make 3-D shapes Address Misconceptions Address Misconceptions 	Statistics <ol style="list-style-type: none"> Interpret pictogram Draw pictograms Interpret bar charts Draw bar charts Collect & represent data 	Consolidation <ol style="list-style-type: none"> Recap multiplication strategies for 2-digit to 1-digit numbers. Recap division strategies of 2-digit with 1-digit numbers Unit fractions revision Non-unit fractions revision Add and subtract mass 	Consolidation <ol style="list-style-type: none"> Capacity and volume in millilitres Capacity and volume in litres and millilitres Equivalent capacities Compare capacity and volume Add & subtract capacity and volume 	
Literacy	Journey <ol style="list-style-type: none"> Immersion/ Grammar – personification Embellish sentences Retelling story: 	The Crayon Man: The True Story Of The Invention Of Crayola Crayons <ol style="list-style-type: none"> Immersion Word bank Story map Plan the story 	The Crayon Man: The True Story Of The Invention Of Crayola Crayons <ol style="list-style-type: none"> Retelling: beginning Retelling: middle Retelling: end Edit writing 	The Incredible Book Eating Boy <ol style="list-style-type: none"> Immersion Grammar - Adverb starts Story Map Writing 	The Extraordinary Gardener <ol style="list-style-type: none"> Immersion - Drama, Collage own plant Colour Semantic Word Bank Building Plan - Story Grid Planning 	The Extraordinary Gardener <ol style="list-style-type: none"> Retelling: beginning Retelling: middle Retelling: end Edit writing 	Conferencing Paragraphs Adverbs Ing clauses Editing	Reading for pleasure: <ol style="list-style-type: none"> Children share their favourite book with the class. Colourful semantics: chn to write vocabulary

					4. Write - Adverb & 'ing' Clause Starters			about their stories. 3. Retelling their story using prompts.
Vocabulary	Culture Artists	Foreground, Middle ground background	Materials Windrush	Plants observations	Water Nutrients	Life cycle around	Celebrating Culture	Pleasure Reading
Reading Skill	2e Prediction	2b Retrieving	2a Clarifying	2d Inferring	2f Inferring & Making Connections	2g Evaluating	2c Summarising	Group Reading
KS2 Whole Class Reader	Too Small Tola	Too Small Tola	Too Small Tola	Too Small Tola	Too Small Tola	Reading for Pleasure Silly verses for kids	Reading for Pleasure Silly verses for kids	Group Reading
Science/C	Art: Australia			Science: plants				
RE Day: Why do believers go on pilgrimage?	1. Introduction to Australia 2. Australia fact file- landmarks	1. Australian landmarks- physical features i.e. Uluru, Great Barrier Reef 2. Aborigine History – painting patterns	1. UK and Australia- similarities and differences 2. Australia collage	1. Parts of plants To label the different parts of a plant. 2. What do plants need to grow well? To understand what is needed for plants to grow.	1. Moving water: To investigate how water flows in plants. 2. Amazing flowers: Explain the processes of pollination and fertilisation.	1. Life cycle: explore the part that flowers play in the life cycle of flowering plants. 2. Jobs related to plants. Trip to the woods pretend to be foresters.	1. Celebrating Cultures at Sebright: facts about their family heritage 2. Celebrating Cultures at Sebright: Children perform something about their family heritage	No lessons on last week
Creative:	Collage					Detailed plant parts collage. Big Draw		
JIGSAW	1. How babies grow.	2. Babies	3. Outside Body Changes	4. Inside Body Changes	5. Family Stereotypes	6. Celebrating My Web of Relationships	Circle Time & End of Year Reflection	F r i e n d s h i p

Computing	Purple Mash Graphing: Lesson 1	Purple Mash Graphing: Lesson 2	Purple Mash Presenting: Lesson 1	Purple Mash Presenting: Lesson 2	iLearn2: Music creation – lesson 1	iLearn2: Music creation – lesson 2	iLearn2: Music creation – lesson 3	
PE	Martial Arts							
Music								

Spanish	Mi familia To read and understand simple sentences including members of the family and pets. Establishing vocabulary and core structures. Modelling. Raising awareness.	Mi familia To read and understand simple sentences including members of the family and pets. Establishing vocabulary and core structures. Modelling. Raising awareness.	Mi familia To read and understand simple sentences including members of the family and pets. Establishing vocabulary and core structures. Receptive processing.	Mi familia To read, understand and create simple sentences about families. Structured production.	Mi familia To read, understand and create simple sentences about families. Structured production.	Mi familia To read, understand and create simple sentences about families. Autonomy and Expansion.	Mi familia To read, understand and create simple sentences about families. Autonomy and Expansion.
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